

## ESSER III Use of Funds Plan

District: Epic One on One Charter Schools Z001

Superintendent: Bart Banfield

Phone Number: 405-749-4550

Website: <https://epiccharterschools.org/>

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' academic, social, emotional, and mental health needs.

Epic One on One Charter School's ESSER III allocation is \$28,177,945.62.

In consultation with stakeholders and through surveys completed by various stakeholder groups, the following strategies/items have been identified as need for Epic One on One Charter Schools to continue to effectively serve students, as the pandemic lingers into the 21-22 school year.

**Part 1: Prevention and Mitigation Strategies:** *The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.*

ESSER III funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools. Based on stakeholder input, ESSER III funds will be used to implement the following strategies to address prevention and mitigation:

- Cleaning services which ensure building sanitation and disinfection which prevents the spread of Covid-19
- Building security camera systems to assist with contact tracing
- Leased learning space for meeting physical distancing guidelines (for tutoring, testing, etc.)
- Providing masks, sanitizer, disinfecting materials and supplies, etc.
- Copiers to support distance learning
- Zoom Licensing to support virtual and distance learning

**Part 2: Addressing Learning Loss:** *How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act (20% of ESSER ARP Act formula funds) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year;*

A minimum of 20% percent of ESSER III funds will be used to address the academic impact of learning loss through the implementation of evidence-based interventions. Epic One on One Charter School will allocate \$7,990,000 (28%) of its ESSER III funds on the following strategies to address lost instructional time:

- Educational technology (hardware, software, and connectivity) for students to assist in the interaction between students and instructors
- Evidence-based supplemental curriculum to address standards-mastery and ensure academic growth
- Evidence-based benchmarks to provide data for drive instruction
- 24-hour live, interactive homework help for students
- Professional Development for evidence based curriculum and instruction
- Professional Development stipends
- Online Library materials and resources
- Summer Academic Camp personnel

**Part 3 Other Use of Funds:** *How the LEA will spend it remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act;*

The district will dedicate the remaining funds to provide high-quality instructional initiatives, which could include growth assessments, benchmarks, and summative/formal measures, and other online learning tools. To ensure the successful implementation of any resource, Epic One on One Charter School will use ESSER III funds to provide meaningful, targeted professional development.

- Computers and wifi devices for staff
- Teacher Tech Packs (document cameras, projectors, etc)
- Switches, wireless access points, servers for connection
- Website and other online communication channels
- Technology equipment to support communication development
- Utilities

**Part 4 Addressing Academic, Social, Emotional, and Mental Health Needs:** *How the LEA will ensure that the interventions its implements, including but not limited to those implemented under section 2001(e)(1) (20% set aside), will respond to the academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.*

To help ensure social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic (disadvantaged, minorities, English learners, children with disabilities, students experiencing homelessness), Epic One on One Charter School will dedicate funding to a SEL curriculum.

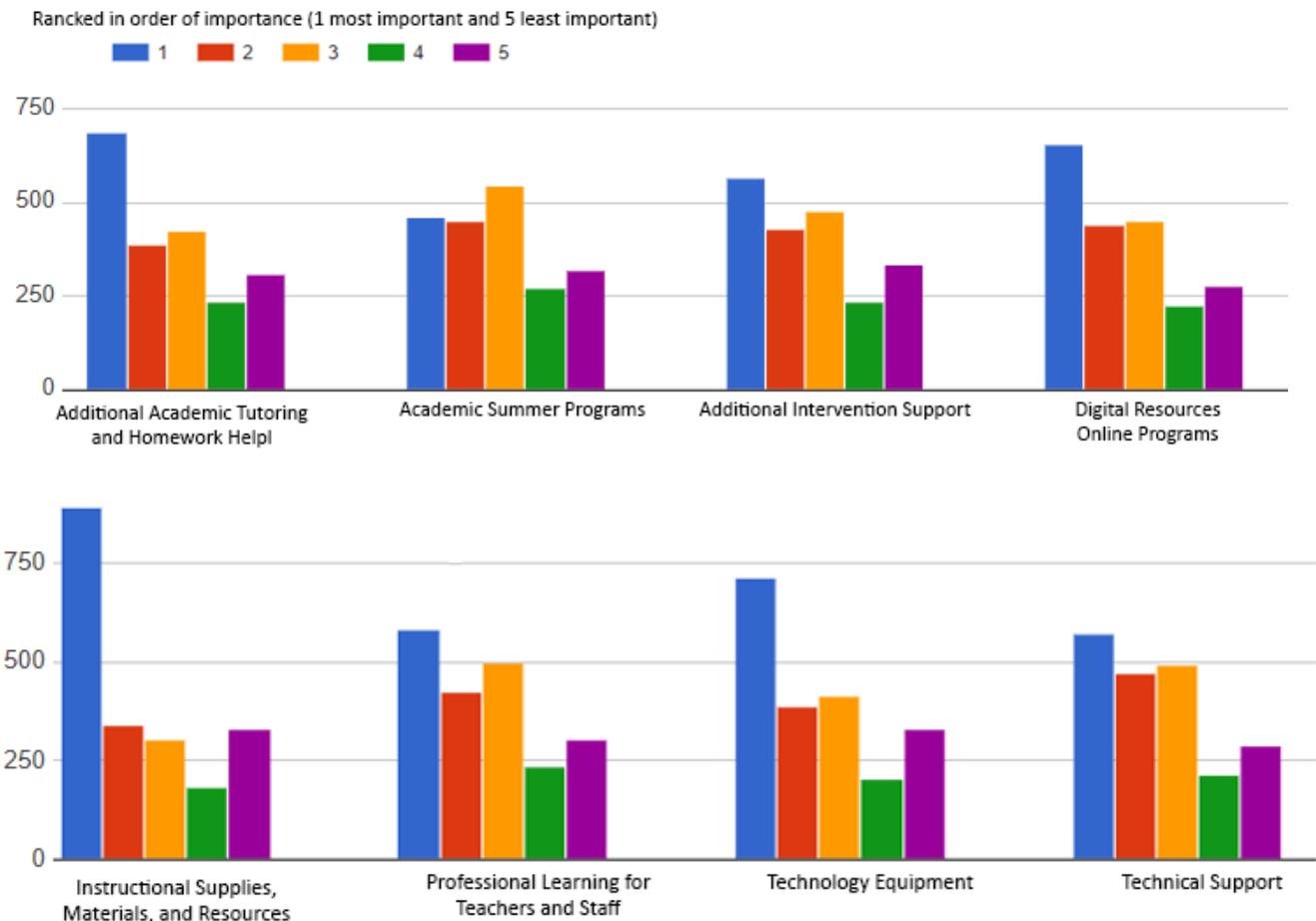
- The district will collaborate with outside agencies to work with students for emotional and mental health needs of students due to COVID 19.
- The district will utilize SEL curriculum to reach all student subgroups.
- SEL support specialist
- Resources for students experiencing homelessness
- Parent and family engagement resources

## Survey Data

Survey participants were asked to rank various areas of need based on “most important” and “least important.” Epic One on One Charter Schools had 821 survey responses received from parents, students, teachers, staff, and administrators.

The areas of ranking include:

- Additional Academic Tutoring/Homework Help
- Academic Summer Programs
- Additional Intervention Support
- Digital Resources/Online Programs
- Instructional Supplies, Materials, and Resource
- Professional Learning for Teachers and Staff
- Technology Equipment
- Technical Support
- Facility Space Availability
- Mobile Classrooms
- Additional Mental Health Support
- Additional Social Emotional Resources and Support
- Additional College and Career Readiness Support
- Family Engagement Opportunities Online and In-Person
- Updated/Additional Communication Channels



Ranked in order of importance (1 most important and 5 least important)

1 2 3 4 5

