

Attendance & Pacing = EPIC Success

Academic schedules at EPIC are flexible and education is customized. However, attendance and pacing are two terms with unique definitions when it comes to online/blended learning. It's important you understand both as you begin your family's EPIC journey!

ATTENDANCE

The state of Oklahoma has a mandatory standard for determining whether a public education student in a virtual or blended learning school is in attendance. Attendance is important because if students are not viewed by the state as being in attendance, EPIC must withdraw them from the school and they will be considered by the state to be truants.

If you are withdrawn twice for truancy in one school year, the law will not allow you to re-enroll again at EPIC that school year. That means you'll have to go back to your prior school.

The law counts an EPIC student in attendance if they complete 72 assignments each quarter across their six subjects. Assignments are given by the teacher and can include your curriculum assignments that are factored into your grade, meetings with your teacher, field trips and tests. Being in attendance does not guarantee a specific grade. It just means you are in attendance. Your grade reflects your performance on the assignments graded by your teacher.

You also need to engage with your teacher in order to avoid truancy. If you fail to engage for 15 school days, by law, EPIC has to withdraw you. Engagement is key to being academically successful at EPIC. Be sure to let your teacher know if you are sick, going to be travelling or have a challenge.

All EPIC students should strive to be 100 percent in attendance AND complete all assignments from their curriculum and teacher. Not completing all assignments will be detrimental to students' grades and grade point average.

PACING

How long it takes a student to complete his/her school year and how many breaks (such as for a winter or spring break or for a family trip) depends on a student's pacing schedule.

Pacing is customized for a student and is dependent on two factors: parent request and student ability.

A default pacing schedule will not include breaks from the beginning of the school year until the end of the school year.

So if you want your child to have breaks, holidays, family vacations, etc., which many parents do, make sure you communicate that to your teacher so that your teacher adjusts the pacing schedule within your child's curriculum to fit your family's needs.

Pacing can be adjusted during the school year, too.

In fact, teachers must adjust it if a student gets behind due to a lack of engagement.

However, it is better that you monitor your child's engagement so he/she doesn't get behind and communicate up front what your expectations and needs are for breaks so that your child doesn't have to play "catch up" because he or she was not pacing appropriately to allow for those breaks from the beginning.



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